

2017 PUBLIC EXAMINATION RESULTS.

KEY STAGE 4

These statistics take no account of ongoing appeals. All 2017 figures to be confirmed.

RHSC is a comprehensive school which takes in pupils of all abilities. Most years its pupil intake is no better than the county and national averages, some years it is significantly below. The Key Stage 2 levels achieved by the 2017 GCSE cohort were again close to the national average.

The school has an excellent track record of moving pupils on to achieve well above average GCSE results. Our performance is consistently above national and local authority averages and this has been sustained over a number of years.

1. GCSE Results – All Pupils

	Results 2017
4+ English	77%
5+ English	60.5%
4+ Mathematics	74.4%
5+ Mathematics	53.5%
4+ English & Mathematics	68%
5+ English & Mathematics	47.1%
EBacc	32%
Average Attainment 8	4.8

We were very pleased with our 2017 GCSE results for this particular cohort. 68% of pupils achieved both English and Mathematics at Grade 4 or above. Our English Baccalaureate figure (which is Grade 5 or above in English and Mathematics and C or above in two Science qualifications, a Humanity and a Language qualification) was achieved by 32% of all pupils, which we believe will be well above the national average. Our average Attainment 8 figure is 4.8, which means that all pupils on average achieved 8 GCSE's in the 4-5/C-B range. Progress 8 data will be released by the Government later this term.

2. Departmental Results (Ebacc Subjects)

A* – C Double Science	34% (38/111)
A* - C Triple Science	97% (57/59)
A* - C Computer Science	72% (18/25)
A* - C Geography	63% (74/117)
A* - C History	56% (50/89)
A* - C Languages	71% (65/91)

Departments continue to work hard with pupils of all abilities. Science enter the top 2 sets for Triple Science and all other pupils take Core and Additional Science. Humanities, Computer Science and Languages are optional subjects. These results reflect the raw performance of pupils, across an ability range.

3. Gender and Pupil Premium

	% Girls	82	% Boys	90
English 4+	73.2%		78.9%	
English 5+	54.9%		65.6%	
Mathematics 4+	70.7%		77.8%	
Mathematics 5+	42.7%		63.3%	
English and mathematics 4+	62.2%		72.2%	
English and mathematics 5+	37.8%		55.6%	
Attainment 8	4.7		4.9	

Nationally girls outperform boys. It is interesting that in both subjects, boys outperformed girls in terms of raw attainment. We are closely investigating our progress figures, which show that the girls had lower attainment on entry, but made better progress than the boys. We will be working on strategies to improve boys progress.

Note that of the 34 highest achieving pupils 15 were girls and 19 were boys

4. 29 Pupil Premium pupils:

	Non-PP	PP	Gap
English 4+	78.3%	65.5%	12.8%
English 5+	63.6%	44.8%	18.8%
Mathematics 4+	76.9% (86.3%)	62.1% (71.0%)	14.8%
Mathematics 5+	58.7%	27.6%	31.1%
4+ En & Ma	70.6% (79.0%)	51.7% (54.8%)	18.9%
5+ En & Ma	51.0%	27.6%	23.4%
A8	5.0	4.1	0.9

This shows that in terms of raw attainment, the Pupil Premium pupils did not achieve as well as non Pupil Premium pupils. However, internal data on progress, shows that we have significantly narrowed the gap. We await external figures on Progress 8 from the Government to confirm this.

5. The High Attainers

	2015	2016	2017	3yr ave
% of all GCSE grades at A or A* (7 - 9)	28	23	22	24

Exceptional results (12 A/A*/7-9 grades) achieved by 4 pupils. There were also 4 pupils with 10 or 11 A/A*/7 - 9 Grades. Impressively, 20% of all students gained 5 or more A* / A/ 7 - 9 combined.

25 pupils were entered for Further Mathematics GCSE – 23 gained A* - C with 3 getting A* distinction. This was studied in their normal mathematics curriculum time. Early entry pupils achieved A* in Spanish , Russian and French.

6. Special Educational Needs Pupils (SEN)

- **SEN 7 pupils:** 4 pupils with statements and 3 pupils on K list

	Non-SEN	SEN
Attainment 8	4.9	K 1.8; S 2.7

All 5 pupils entered for the ASDAN award were all successful. 8 pupils achieved Entry Level Mathematics. All 4 pupils achieved Construction Level 1. We continue to offer appropriate qualifications to our lower attaining pupils

Progress 8 is a measure of progress across a pupil's best 8 GCSE results. It measures the progress achieved from age 11 to 16. English and mathematics are double weighted in this measure reflecting their importance. If pupils meet the **national expectations** for their year group, the school can expect to receive a score of **0**. The official figures for **Progress 8** will be published by the DfE later this term.

Attainment 8 is a measure of the average grade attained by pupils at a school. This measure of attainment does not reflect the attainment of pupils on entry to the school. Schools with a higher than average ability intake would expect to achieve a higher Attainment 8 figure than schools with average or below intake. Our figure for Attainment 8 is **4.8**. This represents average GCSE attainment across the pupils best 8 subjects of **halfway between a B and a C grade (4 or 5 grade in English and Mathematics)**.

7th September, 2017